

Common Mitigation Measures

Students	Classrooms	Other Spaces	Arrival/Dismissal
<ul style="list-style-type: none"> Families acknowledging their role in keeping sick students home Families utilize a daily screening tool for symptoms Staff look for potential symptoms in students upon arrival and intermittently throughout the day Use a protocol for removing a student with symptoms from class to go to the health room for screening Having an isolation room available for students exhibiting COVID symptoms Masks for students where it is consistent with State Emergency Order #1, and health and medical guidance 	<ul style="list-style-type: none"> Create cohorts of students where practicable Create physical distancing in classrooms where feasible Maximize use of outdoor & large spaces when possible Face coverings used according to Wisconsin State Emergency Order #1 (as developmentally appropriate) Collaboration will occur virtually, with face coverings and while physical distanced Use of individual supplies - limit shared objects Planning for transitions during the day Planning for classrooms that use more breath aspiration Students will use a consistent online instructional platform in order to prepare them for the potential of moving to remote learning 	<ul style="list-style-type: none"> Design traffic flow in hallways to reduce congregating Health room visits for medications, minor medical needs will be coordinated by phone with teachers prior to sending. Specific protocol for ill students. Identify a room to be used on each campus for those exhibiting symptoms of COVID Main offices, libraries and other high traffic areas may be fitted with plexiglass Recess restructured to reduce group size Coordinate or eliminate the use of lockers Staggered use of restrooms to minimize congregations Signage used to remind students and staff of hygiene practices 	<ul style="list-style-type: none"> Encourage parents to use other means of transportation to reduce number on buses Redesign drop offs and dismissal times for various forms of transportation Coordinate unloading buses to reduce congregating Coordinate release of students at dismissal Bus Protocol <ul style="list-style-type: none"> Hand sanitizer on bus Assign seats where appropriate - numbered Students from the same household sit together Face coverings required Students who medically cannot wear masks will sit in the front seat Load from back to front Windows lowered when feasible for additional air flow Exit bus row by row Use various drop off and pick up points to minimize congestion Use multiple doors to enter and exit school buildings
Cleaning & Sanitizing	Lunch procedures	Employees	Others
<ul style="list-style-type: none"> Everyday disinfection of learning surfaces as practicable Sanitation areas at entryways and in each classroom as available Planning for hand washing routines Continued cleaning of high-touch surfaces Minimize contact of high touch surfaces (keep doors open to extent possible) HVAC settings will maximize outdoor air intake Ozone technology that disinfects spaces to be used in rooms as appropriate and available 	<ul style="list-style-type: none"> More lunch times and space options (libraries, gyms, multi-purpose rooms, classrooms) More pre-packaged foods, no open food sources and served food. Lunchroom configuration to reduce group size, keeping in mind food allergies (by grade level, assigned seats) 	<ul style="list-style-type: none"> Staff acknowledging their role in monitoring their symptoms Maintain physical distance where feasible Mask/shield/sneeze guard use while in the buildings and in contact with others Minimize employees that travel between buildings 	<ul style="list-style-type: none"> Limit visitors in buildings Limit volunteers to only what is essential for operations No large assemblies (use County mass gathering number) Establish hand washing routines Bubblers closed off, students bring water bottles Gatherings will have physical distancing in place as feasible No field trips, unless virtual