





Evidence-Based Practices

Parent-Child Interaction Therapy

- Evidence-based to address behavior problems; primarily ages 2-6
- Live coaching during session with parents and children
- Excellent resource for families moving toward reunification time requirements
- Effective via telehealth



Internal Family Systems

- Evidence-based to address trauma
- Views people as systems of protective and wounded inner parts
- · Non-pathologizing; we all have parts
- · Focuses on agency of the individual

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Evidence-Based Practices, cont.

Circle of Security Parenting

- Attachment-based parenting program
- Helps parents understand behavior through an attachment lens
- · Completed individually and via groups
- Training additional staff to provide support (Safety Services and Case Aides)



Seven Challenges

- Harm-reduction, evidence-based substance use program
- Premise of informed decision making as opposed to demanding abstinence
- · Adolescents and Adults
- Individual and group programming
- Train the trainer model



- · Individual/Family/Group Therapy
- · Ages 4+ for all services
- Medication Management
- Medication Assisted Treatment (Suboxone/Vivitrol)
- Accept Medicaid, including T19 and all HMOs
- Commercial Insurance
- · Sliding Fee Scale available





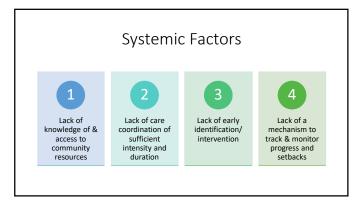


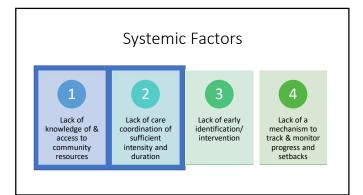




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Youth in high-risk circumstances disproportionately experience poor social outcomes Truancy School failure/dropout Suspension/expulsion Law enforcement contact Substance use/abuse High rates of out-of-home placement

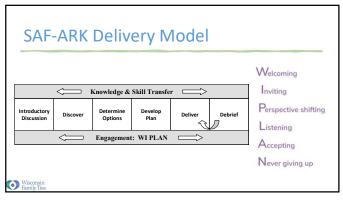




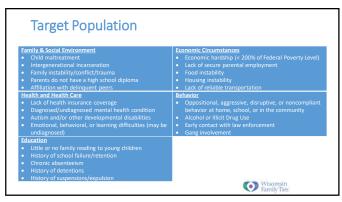
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Securing a
Future for
At-Risk Kids
(SĀF-ARK)

Service Connection
Intensive Coordination
Focus on Adult Change









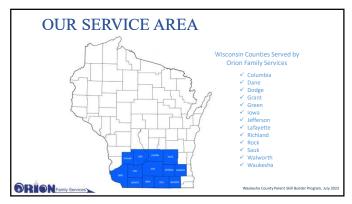
















What is the Parent Skill Builder Program?

- · Parenting Assessment
- Observation Session
- Goals and action steps
- Workbook
- Parent Child Interaction Therapy/Special Play

- How to refer for the program







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The Parent Skill Builder (PSB) program is designed to assist families as they work to increase and improve their parenting skills. Program values are strength based, focusing on what families are already doing well in addition to areas where further support is needed. Programming is flexible and can be individualized to meet a family's needs.

- PSB is designed to be used with families that have children as young as newborn to 18 years of age.
- Parents meet with the skills trainer once a week for a workbook session and once a week with therapist and skills trainer for a family enactment session to practice skills and achieve goals.

 Program can be used with children that are in the home as well as children that may be currently placed out of the home.

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Parent Skill Builder



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Parenting Assessment

- Parenting Assessment is generally completed over the course of two sessions.

- Once the assessment is completed, family and referral source will be presented with a formal parenting assessment.
- Parenting assessment is a snapshot of family functioning and from this goals are developed.



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Observation Session



- Caregivers and all children in the home are expected to attend the observation session.
- There are three tasks that need to be completed, 5-7 minutes are provided to complete each task.
- There is a free choice task, structured and unstructured task.
- During the observation session therapist is evaluating behaviorally specific interactions, concerns, and strengths.
- Six domains are measured: Safety, Hierarchy, Cohesion, Discipline, Conflict Resolution and Communication.

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Goals and Action Steps.	Once the parenting assessment has been completed and reviewed the therapist will share recommended goals. Goals are determined based on the observation session, written assessment tools, discussion with parents, and collateral reports from referral source. Parents collaborate with the therapist to determine the action steps that need to be taken to meet their recommended goals.





Enactment Sessions



- Enactment sessions are attended by caregivers and all children in the family.
- They are conducted weekly by therapist and skills trainer.
- Sessions are designed to help caregivers practice the skills they are learning, provide guidance when there are struggles, help family work on communication and continue to encourage positive interactions.

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Completion

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- Once caregivers have completed the workbook and achieved goals, the program is completed.
- At closing caregivers are asked to complete written assessments for comparison to opening assessments.
- When families complete the program we join them in celebration of their accomplishment!



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How do I make a referral?



- To refer to the program, please contact our intake office by calling 608-270-2511 ext. 13 or email at intake@orionfamilyservices.org
- You can also go to our website www.orionfamilyservices.org and complete the referral form online.
- Once referral is received, expect a follow up from our intake team or PSB Supervisor within 2-3 business days.

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	Questions?	
ORION Family Services		Waukesha County Parent Skill Builder Program, July 2023







Family Service (FS) is an independent, nonprofit agency that strengthens families by providing mental health and abuse prevention services including outpatient psychotherapy, education and advocacy services to anyone needing help at any age or stage of life. FS provides mental health counseling (2 locations) and in 36 schools, assessment and treatment for children who have been abused and their families, victim-centered group treatment for perpetrators of domestic violence and skill training for families affected by divorce.

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Mission

To improve individual family and community well-being through our partnerships and high-quality programs & services.

Vision

To create a community where every person is supported, safe and has a positive sense of well-being.

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Outpatient Mental Health Counseling provided to children and their families in our Youth Center and at the Big Yellow House; adult services are housed in our Adult Center)

School-Based Mental Health Services provided to students K-12 on site at their school through agreements with our partner school districts.

The C.A.R.E. Center (Child Advocacy Resource and Empowerment Center) 24 hour child advocacy and forensic interviewing at the Big Yellow House, for alleged victims of child abuse (sexual, physical abuse or neglect) to assist in the investigation and prosecution of child abuse crimes.



Center for Prevention of Family Violence (in person and virtual services) Psychoeducational groups that protect female and child victims of domestic violence and anger by changing attitudes, beliefs and behaviors of adult perpetrators.

Helping Children Cope With Divorce

A four-hour educational seminar for divorcing parents of minor children that promotes a cooperative parenting relationship focused on the needs of children of divorce by allowing children to maintain their sense of family continuity amidst the ending of the parental marriage.

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Motivational Interviewing for Student and Family Engagement

The primary goal of Family Service's project is to reduce resistance and improve engagement among family members and students with mental health or behavioral struggles to prevent escalation of these issues and promote better school and mental health outcomes.

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Assumptions

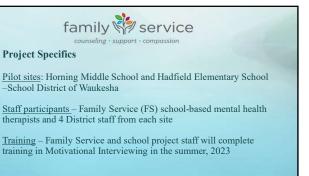
Parental engagement in treatment is widely known to be a critical component to achieving and maintaining successful treatment and educational outcomes but engagement in school mental health services is low or nonexistent.

Reasons for lack of engagement include stigma, mistrust of providers and school staff, fear of blame and communication or schedule barriers and childcare needs.

Mental health providers and school personnel often misidentify reasons for non-participation and fail to reach the very population they intend to help.

We need to create a motivation-compelling environment to improve participation.

If participants believe in the benefits of the services offered and are invited to form collaborative partnerships with services providers that truly meet their needs, they are more likely to remain engaged in services.





MI approach will be used by staff in Problem Solving Meetings and Family Teacher Therapist Care Meetings the include parents & students

Other engagement activities include emails, texts, home visits if necessary – beyond the standard therapeutic hour or school structure

Trainer and peer coaching sessions will be held each semester to improve model fidelity

Pre-post surveys will determine engagement improvement

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