

DECLAMATION

Name: _____

Age: _____ 4H Club: _____

OBSERVATIONS

- | | | | | | |
|---------------------------------|-------|---|---|---|--------|
| 1. INTRODUCTION AND TRANSITIONS | 1 | 2 | 3 | 4 | 5 |
| Attention Getting – 3 | (Low) | | | | (High) |
| Title – 1 | | | | | |
| Author – 1 | | | | | |

Comments:

- | | | | | | |
|-------------------------|---|---|---|---|---|
| 2. VOCAL INTERPRETATION | 1 | 2 | 3 | 4 | 5 |
| Flexibility – 3 | | | | | |
| Projection - 2 | | | | | |

Comments:

- | | | | | | |
|-----------------------|---|---|---|---|---|
| 3. PHYSICAL PRESENCE | 1 | 2 | 3 | 4 | 5 |
| Eye Contact – 1 | | | | | |
| Gestures – 2 | | | | | |
| Facial Expression – 2 | | | | | |

Comments:

- | | | | | | |
|--|---|---|---|---|---|
| 4. UNDERSTANDING THE MATERIAL AND CATEGORY | 1 | 2 | 3 | 4 | 5 |
| Appropriate Selection – 1 | | | | | |
| Memorized – 1 | | | | | |
| Displays Appropriate Emotion – 1 | | | | | |
| Engages the Audience - 2 | | | | | |

Comments:

- | | | | | | |
|--------------------------------------|---|---|---|---|---|
| 5. TIME | 1 | 2 | 3 | 4 | 5 |
| Mini Members: 2 ½ to 3 ½ minutes | | | | | |
| Ages 8-11: 2 ½ to 4 ½ minutes | | | | | |
| Ages 12-14: 3 ½ to 4 ½ minutes | | | | | |
| Ages 15 and over: 3 ½ to 8 ½ minutes | | | | | |

Time: _____

- | | | | | | |
|-----------------|---|---|---|---|---|
| 6. EXTRA POINTS | 1 | 2 | 3 | 4 | 5 |
| Costume – 1 | | | | | |
| Prop – 1 | | | | | |
| Memorized – 2 | | | | | |
| Excellence – 1 | | | | | |

Special Merit + Excellence

TOTAL POINTS: _____

Judge _____

Declamation Helpful Hints

1. Choose something from literature or write something of your own.
Material chosen may be at any grade level.
2. The presentation always has an introduction, which grabs the audience's attention.
3. Gestures should be limited and natural.
4. If a long selection is chosen, smaller parts should be memorized and transition sentence used to tie the piece together.
5. The time allowed:
 - a. Mini Members: 2 ½ to 3 ½ minutes
 - b. Ages 8-11: 2 ½ to 4 ½ minutes
 - c. Ages 12-14: 3 ½ to 4 ½ minutes
 - d. Ages 15 and over: 3 ½ to 8 ½ minutes
6. Costume and props are encouraged.
7. Memorization is encouraged for extra points.
8. Different presentations should be made every year.
9. The speech is to be well organized, so the speaker can mount the material on construction paper 8 ½ by 11, use 10 to 20-point font, highlight or bold difficult areas and voice changes (loud or soft).