

## COUNTY MEDAL IN LEADERSHIP MINIMUM REQUIREMENTS

1. Must have been a Youth Leader for at least two (2) years and have completed 10<sup>th</sup> grade to be eligible for this medal.
2. Must show leadership in all areas of 4-H, not just on project level, but especially on club level.
3. Must follow through on all leadership that members began, unless ill.
4. Must show participation in activities outside of 4-H as well as inside, so member is a well-rounded person. (Such as school, church, community and other.)
5. All years in 4-H are considered in giving the Leadership Medal.
6. This medal may be received only once.
7. No honors are given in Leadership.
8. Member must submit a completed record book to their club and the Organizational Leader must send it on to the County for consideration for this medal adhering to the published deadline dates.
9. A member may receive only one of the following medals in a given year: Citizenship, Leadership and Achievement, but their name may be submitted for all three at one time, if they have not previously received them and the Organizational Leader believes them to be eligible.

Record Book category numbers to be recorded in: 3, 7/ 8, 10, 14, 15, 20, 21, 27.

Revised: 11/1998  
5/2000  
1/2004

**LEADERSHIP** (Some examples of possible projects to be done):

Identify and understand roles, attitudes, tasks and functions necessary for effective leadership. Seek guidance in leadership development, which will provide opportunities to develop self-confidence. Strengthen local 4-H units by becoming involved in leadership responsibilities and encouraging other youth to do so. Actively participate in program planning, development and implementation and help recruit new members and leaders.

\* Organize a MADD (Mothers Against Drunk Driving) or SADD (Students Against Drunk Driving) group in your county or school. Activities can include showings of appropriate films, public information campaigns on the problem, safe ride-home programs targeted at teens and monitoring and publicizing the incidence of alcohol-related accidents in your community.

\* Coordinate an Ident-A-Child program, in which 4-Hers work with local police in fingerprinting the community's children for identification purposes.

\* Organize a 4-H music group and give performance at civic group meetings, local fairs, public celebrations in the community and 4-H events.

\* Organize a 4-H Ambassador's group to promote the 4-H program and visit civic and business groups to tell the 4-H story.

\* Design and build 4-H exhibits to be used at malls, conventions, public gatherings and in local businesses to promote the 4-H program and to tell and promote the 4-H story.

\* Participate in volunteer work at local nursing homes. This will provide 4-Hers with opportunities to share their 4-H projects with senior citizens. Small animal projects are especially good for this type of project.

\* Establish "teaching teams" in your county 4-H program designed to help each member develop more self-confidence. Older teens, through "teaching teams", share their leadership experience by helping the younger 4-hers with leadership skills, working with them on projects, records books and 4-H in general. Have a big brother or big sister assigned to junior leaders during the first year of leadership to help younger teens become acquainted with their leadership role in 4-H.

\* Organize a career study field trip to be conducted at night. Visits to hospitals, police stations, bakeries, restaurants and businesses open at night can provide 4-Hers with a totally new perspective on career opportunities. Conclude your career study with a group breakfast at a 4-Her's or volunteer's home and discuss what you have learned.

\* Learn about 4-H and similar youth organizations around the world by making a display of emblems and pennants, or by learning what words in other countries substitute for head, heart, hands and health.