

COUNTY MEDAL IN CITIZENSHIP MINIMUM REQUIREMENTS

1. Must be a well-rounded person - one that participates in activities other than 4-H, such as church, school, community, and others.
2. Must either have given at least one speech, demonstration dealing with citizenship, or have organized an activity pertaining to citizenship.
3. Must show that they have given help to others, not just doing everything for themselves. Must be someone willing to give time to younger members with records, speeches, demonstrations, etc.
4. Must demonstrate some type of help in their community, church, or school, such as work with the elderly, handicapped, teaching Sunday school or tutoring.
5. All years in 4-H are considered when giving the Citizenship Medal.
6. This medal may be received only once.
7. No honors are given in Citizenship.
8. Member must have completed 9th grade in school before consideration for this medal.
9. Member must submit a completed record book to their club and the Organizational Leader must send it on to the County for consideration for this medal adhering to published deadline dates.
10. A member may receive only one of the following medals in a given year: Citizenship, Leadership, and Achievement, but their name may be submitted for all three at one time, if they have not previously received them, and the Organizational Leader believes them to be eligible.

Record Book category numbers to be recorded in: 3, 7/8, 14, 15, 21 and 27.

Revised: 5/1997
5/2000
1/2004

CITIZENSHIP (Some examples of possible projects to be done)

Become aware of their relationship to others: family, peers, state, nation and world. Acquire life skills that are essential for an individual to become an active, responsible citizen. Demonstrate social responsibility. Learn to respect and respond to the needs, rights and responsibilities of others. Contribute to community development. Gain insights into the principles, processes and structures of democracy. Learn how issues affect the people of the world, affect us as a nation and how the individual can become involved in addressing those issues.

- * Discuss and debate current news events, news coverage and issues relating to freedom of press/media and citizenship rights and responsibilities. Encourage 4-H members and their families to write their representatives in Congress on issues of concern to them.
- * Invite a manager from a local department store and a police officer or attorney to discuss the extent and impact of shoplifting in your community. Organize an anti-shoplifting campaign to make young people and adults aware of the financial and legal consequences of shoplifting.
- * Working with your local Veterans of Foreign Wars or American Legion, study U.S. flag etiquette and the flag raising and lowering ceremony. Encourage the display of the flag in public offices and private homes. Offer your services to conduct flag ceremonies at county fairs and at Independence Day and other celebrations. Resources, both publications and personal assistance, are available from local units of the organizations named above.
- * Volunteer your services to an electoral campaign and assist with mailings, fund-raisers and driving the elderly and handicapped to vote on election day.
- * Working with county government officials, identify landmarks or old buildings and sites which merit preservation. Volunteer services to acquire signs for appropriate places. Prepare a brochure listing the valued buildings/sites in your county and present it to the Chamber of Commerce or local authorities.
- * Contract with your local newspaper to sponsor a "Citizen of the Week" or "Why Our County Works" program by interviewing citizens, taking photographs of the person at work and providing photos and copy to the newspaper. Be creative and interview service personnel generally taken for granted - sanitary engineers, school janitors, mail carriers, gas station operators, bus drivers, road maintenance crews, animal shelter personnel, public health nurses and others who provide vital daily services to the public. This will provide a service to the community, give 4-H visibility and create goodwill.
- * Plan a small community fair or carnival for young people in your area to raise funds for a specific charity or special 4-H project.
- * Identify a need in your community (for example, sidewalks or ramps for the disabled) and work with your local government officials to have your project implemented.
- * Research the need for assisting the hungry or unemployed in your community. Work with county and community leaders to create a county food pantry. Set up a food collection booth to receive donations and conduct fund raising activities to raise money to purchase food for the pantry.
- * As a group "adopt" a public area, such as the grounds of a school, library or other public building. Landscape and maintain it.