

## COUNTY MEDAL IN ACHIEVEMENT MINIMUM REQUIREMENTS

1. Must have at least one individual exhibit at County Fair in each project carried each year, unless animal died, or something similar.
2. Must show growth from year to year in projects, club work and 4-H in general as a member becomes older. (Look for evidence that the member has really learned from his or her experiences, that new skills have developed and progress shown from previous year. Leadership evident, shares knowledge with others and works closely with his or her local club.)
3. Must have given a speech or demonstration three (3) times in any projects over the years - it may be at project meetings, club meetings, County Demonstration and Speaking Contest Day, county Project Fest/Open House, County Fair or State Fair. At least one of these must be at the County level.
4. Must have the project record sheets and financial records, if required, in the projects. The following projects require financial records:
 

beef	cavies	horse and pony	rabbits
beekeeping	dairy	llama	small animals
caged birds	dairy goat	pets	sheep
cat	dog	poultry	swine
5. Must have received at least one special honor or award in projects or 4-H activities over all the years.
6. All years in 4-H are considered in giving the Achievement Medal.
7. This medal may be received only once.
8. No honors are given in Achievement.
9. Member must have completed 9<sup>th</sup> grade in school before consideration for this medal.
10. Member must submit a completed record book to their club and the Organizational Leader must send it on to the County for consideration for this medal, adhering to the published deadline dates.
11. A member may receive only one of the following medals in a given year: Citizenship, Leadership and Achievement, but their name may be submitted for all three at one time, if they have not previously received them and the Club Organizational Leader believes them to be eligible.

Record Book category number to be recorded in: 3, 4, 5, 6, 7/8, 9, 11, 12, 13, 14, 15, 17, 18, 20, 21, 23 and Project Sheets.

Revised:5/1997,5/2000,8/2000,1/2004

**ACHIEVEMENT** (Some examples of possible projects to be done):

Attain a broad knowledge of 4-H projects and their contribution to improving family and community living. Become a skilled, productive and self-directed individual. Adopt and apply the latest practices and research findings to everyday living. Apply all 4-H training and experience in choosing and preparing for a vocation.

\* Invite a local school counselor to assist in studying the role competition plays in contemporary life - pros and cons. Study the effects of stress as it related to overachieving and underachieving.

\* Identify 4-H alumni in your community. Survey their 4-H projects, the impact 4-H had on their career choices/directions and how they are using skills acquired in 4-H. When appropriate, invite these alumni to a 4-H program or activity.

\* Examine ways to learn from mistakes and how to make situations in which you fall short of your goals into learning experiences rather than “failures”.

\* Target a favorite project and show varied levels of accomplishment exemplifying skill development and proficiency. Present a demonstration on the meaning of achievement for younger 4-Hers.

\* Study goal setting and design a chart, or graph, and demonstrate to younger 4-Hers how well goals were met, what helped and what hindered meeting those goals.

\* Have a club celebration of holidays observed in other lands, either focusing on a specific country or on food and festivities in wider areas, such as Europe or Central America.

\* Hold a career day at your school or 4-H group meeting location. Bring in business people, educators and other professionals to speak to 4-Hers about possible career choices and how to go about achieving their career goals.

\* Identify youngsters in your community who are less fortunate. Organize special dinners or parties for children at an orphanage, hospital or detention center.

\* Take your 4-Hers to attend local government hearings and courtroom sessions so that they can learn about judicial and legislative procedures on a local level. Have them conduct mock legislative sessions and mock judicial hearings.

\* Start your own club version of an oral “living history” by talking with, and tape recording, interviews with older citizens in your community - especially those who came from other countries.