SDW Mental Health Continuum of Supports*

- PATH Program (school-based mental health services)
- Care Solace mental health navigation
- Problem Solving Team meetings
- Home Visits
- Regular parent meetings
- Referral to County and Dept of Health and Human Services
- Special education evaluation
- Alternative Education Programming

Intensive

(Tier 3)

No more than 5% of the student population

- Ongoing contacts with outside agencies, wrap around approach
- Referral for outside mental health services
- Ongoing meetings with student services staff
- Functional Behavioral Assessment and Behavior Intervention Plan
- Bilingual Family Liaison support
- Alternative Service Liaison support
- Crisis response

- Check In Check Out
- Mentoring
- Small group Interventions
- Connecting to community resources
- Conference with student and/or parent
- School program accommodations, modifications and interventions

Selected

(Tier 2)

*Requires limited intervention support for 10-15% of students

- Maintain contact with the family to ensure they are receiving needed support
- Communication with behavioral health providers
- SST Meetings
- Care Solace mental health navigation
- Bilingual family liaison support
- Student Service Staff check ins and breaks with students as needed

- Social-emotional Learning (Second Step, Character Strong, and supplemental SEL activities)
- Care Solace mental health navigation
- 3-year staff training series on trauma-informed care and supporting mental health (2018-2021)
- Classroom guidance lessons (elementary)
- SST meetings, data monitoring, and associated universal action
- Academic and Career Planning lessons
- Parent/Family Nights

Universal

(Tier 1)

*Universal strategies and pathways to benefit all students

- Newsletter and student/parent communications with mental health support strategies
- Peers 4 Peers (high schools)
- Suicide prevention and intervention training for staff
- Access to student services staff
- Teaching, re-teaching, and reinforcing behavioral expectations
- Substance Use and Prevention Committee & associated ATODA work

^{*}Pathways of support and specific interventions used across our system